

# World War II

## US History & Government



# Homework

Name \_\_\_\_\_ Per. \_\_\_\_\_

**Define:**

Totalitarianism	
Blitzkrieg	
Appeasement	
Mein Kampf	
Axis Powers	
Lend Lease	

1. Identify the 2 countries in Europe and the leaders who were aggressors in the 1930's.

Country	Leader

2. Explain 2 reasons why Japan became imperialistic in the early 1900's.

A.
B.

3. Draw two conclusions from the map on 689.

A.
B.

4. Explain two reasons why the U.S. decided to remain neutral.

A.
B.

5. *"If your neighbor's house is on fire, you don't sell him a hose. You lend it to him and take it back after the fire is out."* **President FDR.** How does this quote illustrate the Lend Lease Act?

**Define the following terms:**

Atlantic Charter	
GI	
Battle of Stalingrad	
D-Day	
Battle of the Bulge	
Yalta Conference	

1. Describe how WWII changed the lives of American soldiers.
2. Identify the various ethnic groups which mobilized to fight the war. What kinds of contributions did they make to the war effort?

*Why do you think Americans who were denied full rights at home were eager to take part in the war against fascism?*

3. How did the U.S.'s Good Neighbor Policy "pay off" during the war?
4. What contributions did women provide to the war effort?

5. Complete the matrix

**Northern Africa & Southern Europe**

<i>Battle</i>	<i>Notables (people or ideas)</i>	<i>Results</i>
Battle of the _____	Traveled in Wolf Packs; used sonar	
North Africa Campaign	British General _____ & American General _____.	
Invasion of Italy		

**Soviet Union**

<i>Battle</i>	<i>Notables (people or ideas)</i>	<i>Results</i>
Battle of _____	Scorched _____	

*How did Soviet assaults in 1945 help end the war?*

**Western Europe**

<i>Battle</i>	<i>Notables (people or ideas)</i>	<i>Results</i>
Air War		
Invasion		

6. How was the world changed by the end of the war?

**Define:**

Island Hopping	
Manhattan Project	
kamikaze	

1. Why did the Japanese seem to have the “upper hand” in the Pacific? What military successes did they have between 1941-1942?
2. Look at the map on p. 702. What does the map suggest about why the Japanese attacked Pearl Harbor in 1941?
- 3a. What strategies did the Allies use in the Pacific from 1943-1945?
- b. Why was it important for the Allies to get control of the islands?
- c. Why was the Battle of Midway an important victory for the Allies?
- d. What was the geographical challenge of the Battle of Guadalcanal?
- e. Why did so many casualties result in the Allied attempts to gain control of the islands?
4. Look at the chart on p. 703. What nation suffered the greatest human loss? Why is that significant?

5. The decision to drop the atomic bomb on Japan was not made lightly. Complete the matrix, listing the arguments for and against its use.

<i>Arguments in favor of using the bomb</i>	<i>Arguments against using the bomb</i>

*How was the atomic bomb different from other war technology?*

Ch. 24 Sec 4 pgs. 707-710

The Holocaust

**Define:**

Anti-Semitism	
<i>Kristallnacht</i>	
death camp	
War Refugee Board	
Wannsee Conference	

1. How did persecution of Jews and other minorities increase in Germany under the Nazis during the 1930’s?

2a. Why did the Nazis encourage the emigration of Jews?

b. To where did many Jews emigrate?

c. What effect did this have?

d. What was the U.S. response to this crisis situation?

3. Describe the conditions which existed in the death camps? Be specific in your details.

4. Evaluate how successful the U.S. was in its response to the Holocaust.

**COMPLETE THE CHART BELOW. BE SPECIFIC**

<b>Disadvantaged Group</b>	<b>Discrimination the Group Faced</b>	<b>Provide Evidence of this Discrimination</b>
African-Americans	1.  2.  3.	
Mexican-Americans	1.  2.	
Native-Americans	1. Rejection for the draft  2. Lands taken AGAIN!	<ul style="list-style-type: none"> <li>• After years of poverty, ill-health, illiteracy, &amp; bureaucratic neglect, many N-A's were rejected for the draft</li> <li>• Fed'l gov't designated some Indian lands &amp; even some tribes as essential natural resources, appropriating tribal minerals, lumber, and lands for the war effort. After the war, Native Americans discovered, for their effort, their resources were depleted without reward.</li> </ul> <a href="http://www.shsu.edu/~his_ncp/NAWWII.html">http://www.shsu.edu/~his_ncp/NAWWII.html</a>
Japanese-Americans	1.  2.  3.	<ul style="list-style-type: none"> <li>•</li> </ul>

**1. Define: Nisei:**

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**Internment camps:**

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**2. Read “Comparing Primary Sources on the Internment of Japanese Americans.”**

**a. Reflect back to earlier lessons on our Constitution. Brainstorm and list some rights that are protected by the Constitution.**

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**b. How does each of these viewpoints address the issue of constitutional rights?**

For Internment

Against Internment

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**c. What different assumptions does each of these writers make about Japanese Americans on the West Coast?**

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